

THE CURRENT SITUATIONS AND MEASURES OF MORAL EDUCATIONAL MANAGEMENT FOR THE JUNIOR HIGH SCHOOL STUDENTS AT CHAUTHANH DISTRICT, DONGTHAP PROVINCE, VIETNAM

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Abstract

Enhancing effectively moral educational management for students is an urgent requirement in schools, especially at Junior high schools of Vietnamese educational contexts. The urgency of strengthening general education for students in Junior high schools in Chau Thanh District, Dong Thap Province, in the Mekong Delta regions, Vietnam is the basis for the problems of managing general education for the students . The research conducted a survey of 150 teachers and administrators, 150 parents and 300 junior high school students of three Junior (Secondary) high schools on the current situations of managing moral activities for students. Its method was mainly a questionnaire survey and a semi-structured interview. The data were processed through the mean score (MS) and percentage (%). The content of the survey and the interview focused on a number of situations such as *The reality of awareness about the role of managing moral activities; current status of its planning and management; the actual situations of the organization and management of the implementation of the plans; the actual situation of management to direct the implementation of the plans; status of examinations and assessments of moral management for Junior high school students in Chau Thanh District, Dong Thap Province, Vietnam and its influenced factors.* The article also would presents some suitable measures of moral educational management for Junior high school students at Chau Thanh District, Dong Thap Province, Vietnam on the path to create excellent students, posing both intelligent and high moral standard students.

Keywords: Morals, moral educational management, moral situations and measures, Junior high schools, Chau Thanh District

1. Introduction

Moral education (ME) for students, especially those in Vietnamese Junior high schools, is a process of interaction between educators (collectives and individuals such as administrators, teachers, students' parents, and so on) and students to foster students' personal sense of ethical standards to be implemented and appropriate ethical behavior and habits. Among the educational tasks, general education for students is considered the top task (Tran Luong, Bui Thi Mui, 2018). The importance of general education for students has been clearly stated in relevant legal documents such as school charters, new general education program.

From the importance of general education for students, the research to strengthen the management measures of general education activities for students is an urgent issue. This issue has received the attention of many domestic and foreign authors.

The urgency of strengthening general education for students in junior high schools in Chau Thanh District, Dong Thap Province, in the Mekong Delta regions, Vietnam, is the basis for the problem of managing general education for secondary students here. The research of the topic has conducted a survey of 150 teachers and administrators of secondary schools here on the current situation of managing ME activities for students. The survey method is mainly questionnaire survey with four options. The data are mainly processed according to the mean score (MS) and percentage (%). The content of the survey focused on a number of situations such as: The reality of awareness about the role of managing higher education activities; current status of planning and management; the actual situation of the organization and management of the implementation of the plan; the actual situation of management to direct the implementation of the plan; status of examination and assessment of ME management for secondary students in Chau Thanh district, Dong Thap province and influencing factors.

2. Literature review

Resolution No. 29-NQ/TW, Vietnam, dated November 4, 2013 clearly states: "For general education, focus on intellectual and physical development, formation of citizenship quality and capacity, discovery and fostering aptitude and career orientation for students. Improve the quality of comprehensive education, focusing on education ideals, traditions, ethics, lifestyle, foreign languages, informatics, competencies and practical skills, and applying knowledge into practice. Develop creativity, self-study, and encourage lifelong learning." (p.20)

2.1. Basic concepts

The research topic has systematized basic concepts from many different sources on: education, ethics (morale), moral education, moral management, moral education activities, and management of moral activities for Junior (secondary) high school students.

1.2.1 Education

There are many authors and dictionaries that deal with the concept of education with different research aspects and approaches.

In the Vietnamese Dictionary edited by Hoang Phe (1994) , education is understood as "an activity aimed at systematically influencing the mental and physical development of an object, making that object gradually acquire the required qualities and capabilities" p. 66].

In terms of history, Tran Luong and Bui Thi Mui (2018) also said that education is a social phenomenon that previous generations pass on to the next generation the life experiences that have been accumulated in the process of social development such as: are: Knowledge, skills, techniques, attitudes, beliefs, standards, methods, means... that people need in all communication and exchange activities. The next generation acquires these experiences and turns it into their own experience and personality.

1.2.2 Morale

Morale (Ethics) is a category studied by many scientific fields such as philosophy, ethics, education, sociology, psychology,... Each field has its own approach and has created a very diverse and rich system of ethical concepts.

According to Pham Khac Chuong and Nguyen Thi Yen Phuong (2007), "Ethics is a form of social consciousness, which is the synthesis of social rules, principles and standards, through which people voluntarily adjust their behavior. in accordance with human happiness and social progress, between people and people, between individuals and society" (p.25).

From the above concepts, it can be generalized that ethics is a system of rules and standards to regulate behavior and evaluate human behavior in relation to each other and to society in order to protect human rights. protect the interests of individuals and the community, they are guaranteed by personal beliefs, traditions, customs and the power of public opinion.

1.2.3 Moral education

General education for students is an important category in education and a top task of the educational process.

According to President Ho Chi Minh (1963) , in education, it is necessary to pay special attention to general education for students, because morality is the foundation of their life and career in the future, helping them to become good people and good workers. good people, useful to themselves, their families and the country. Ho Chi Minh, a moral example of thousands of generations enlightening the Vietnamese nation, has instructed generations of students with 5 things to keep in mind:

Article 1: Love the country, love the compatriots

Article 2: Study well, work well

Article 3: Good unity, good discipline

Article 4: Maintain good hygiene

Article 5: Humility, Honesty, Courage

Talking about the concept of higher education, Tran Luong and Bui Thi Mui (2018) said that moral education is a process of influencing learners to form a new individual's sense of self, behavior and ethical habits. General education is understood in two broad and narrow meanings. In the broad sense: General education includes ideological education, political education and education of moral qualities, including the following tasks: Helping learners to form worldview, human scientific outlook, have the right ideals and beliefs in learning and life; master the main issues in the lines and policies of the Party and the State, have the ability to live and work according to the constitution and law and form human moral qualities.

1.2.4 Moral education activities

Moral education takes place in activities, called ME activities.

General education activities for students in schools are the process of forming and developing the moral qualities of students' personality under the influence and influence of purpose, organized and planned; have a choice of content, methods and forms of education with the leading role of teachers to students in order to help students develop the right personality and have proper behavior in relationships: Personal with society, the individual with labor, the individual with the natural environment, and the individual with himself

1.2.5 Management

The term "Management" today becomes popular in all activities of organizations and society. Management is an activity that takes place in all fields, at all levels, and involves everyone. Management becomes a science, an art and a profession in modern society - management profession. Therefore, the theory of management is increasingly rich and diverse.

1.2.6 Management of moral education activities for secondary school students

Management of general education activities for secondary school students includes management within the school and the management of specialized groups for the work of general education for students. The subject of management is a school administrator (principal, vice principal), and the object of management is general education activities for students.

1.2.7 The importance of moral education for students in secondary schools

In order to achieve the goal of comprehensive education of personality (moral, physical, aesthetic, labor), the secondary school needs to carry out five tasks of educating students: the task of intellectual education, intellectual development, and the task of educating students. General education, the task of physical education, the task of aesthetic education and the task of educating vocational guidance. Each mission has its own position and role. In which, higher education is considered as the top task.

1.2.8 Objectives of moral education activities for students in secondary schools

Setting goals is the starting stage of any activity and the guiding element of the activity. Clear goals help to choose effective content, methods, means of operation, organization, control, etc. General education activities for students is a complex activity, so it is necessary to define the goals.

The goals of general education for secondary school students are built on the basis of educational goals of the current popular education and training program; consists of three goals: knowledge goals, attitude goals and behavioral goals, habits.

1.2.9 The importance of managing general education activities for secondary school students

Managing higher education activities for students in lower secondary schools is the purposeful impact of managers through management activities to achieve the set goals of moral education.

3. Methodology

3.1. Procedures

- Establish an organizational structure and foster management skills and improve the quality of teachers to implement the moral education plan for students. It is an indispensable measure in the management of higher education activities for students because it helps to improve management skills, professional management and helps the organization and implementation of the school's plan to be more and more effective. This is the stage of implementing ideas to achieve the intended goal.

-Manage and develop a general education plan for secondary school students in line with the overall educational program by the PDCA cycle. This measure has an important meaning and is a key step because the plan is the basis for defining goals, building action plans and specific steps to achieve the school's goals in a determined time.

-Manage the mental and material conditions to support the implementation of the moral education plan for junior high school students. It is a supportive measure in the process of performing management functions, helping the management of higher education for students to achieve optimal results.

-Direct the implementation of the higher education plan in the direction of integrating and integrating extracurricular and curricular teaching activities. By integrating and integrating mainstream and extra-curricular teaching activities, educational administrators and teachers have better implemented general education activities for students in secondary schools [5]

-Diversify types of extra-curricular thematic activities to improve the quality of moral education for students. This is a measure to help students actively participate in movements that schools organize to improve the quality of general education for students [5].

-Enhance the implementation of emulation and commendation, examination, evaluation, and moral classification of secondary school students. This measure is extremely important

because this is the last key stage in the management cycle, if taken seriously, it will help managers to check the results of the management process of higher education for students and colleagues and to evaluate the quality of education in general and the quality of general education for students in particular of secondary schools in Chau Thanh district.

-Strengthen the coordination of educational forces inside and outside the school to participate in moral education activities for students. In this measure, secondary schools take advantage of both the material and spiritual help of the educational forces to improve their resources and ensure that the general education activities for students are carried out effectively.

3.2. Research tools and participants

In order to survey the current situations of management of oral education for students of Junior high schools in Chau Thanh District, Dong Thap Province, a survey was conducted through questionnaires and interviews (indirectly by questions) with the subjects being 30 managers (the Board of Directors) and professional team leaders, Union-Team officials), 120 teachers, 150 students' parents and 300 students from 3 junior high schools, namely Tan Binh, Tan Phu Trung, and Tan Nhuan Dong Junior high schools in Chau Thanh District, Dong Thap Province, in the Mekong Delta region, south Vietnam.

4. Results and discussions

4.1. The current situation of awareness about the role of managing general education for secondary students in Chau Thanh District, Dong Thap Province

In order to well manage the activities of general education for students, educators in the school must first be aware of the importance of this work. With the question: "In your opinion, what is the role of managing general education activities for secondary students in Chau Thanh District, Dong Thap Province?" Research on the topic has received the following results: 84% of the survey subjects rated it at a very important level; 10% rate it as important, 6% rate it as less important; none of the survey subjects rated it as unimportant.

It shows that most teachers and school administrators participating in the survey are aware of the importance of managing ethical education activities for students. Through the qualitative data obtained from the open-ended questions in the questionnaire, it shows that many administrators and teachers have similar opinions with the explanation that the management of higher education activities for students is one of the main reasons for this problem and for the quality and effective implementation of ME at schools. However, there are still 6% of administrators and teachers who participated in the survey that this work is of little importance.

4.2. Situation of management and development of general education plans for students of secondary schools in Chau Thanh District, Dong Thap Province

Planning for higher education for students is the first step of the management of ME activities in the school, which is one of the contents of the school management cycle. This is a model to predict the results, the school's action plan on general education activities for students. What is the current situations of managing the construction of a general education activity plan for students of the Board of Principals of Chau Thanh District Secondary Schools? The topic

surveyed the opinions of 150 teachers and administrators in secondary schools. The survey results are detailed in Table 4.1.

Table 4.1. Evaluation of the current situations of management and development of general education plans for secondary students regarding moral education at Chau Thanh District, Dong Thap Province

| CONTENTS | MEAN SCORE | RANK |
|--------------------------------------------------------------------------------------------------------|------------|------|
| 1. Referring to the guidance documents of superiors when planning general education for students | 3.18 | 3 |
| 2. Objectives set out in the plan | 2.88 | 7 |
| 3. Situation analysis (strengths and weaknesses) in the plan | 2.9 | 6 |
| 4. Proposed orientation to select the contents and forms of general education for students in the plan | 2.72 | 9 |
| 5. Measures proposed in the plan | 2.84 | 8 |
| 6. Exploiting and fully promoting resources | 2.46 | 11 |
| 7. Coordination between forces in the work of general education for students | 2.43 | 12 |
| 8. General education plan for students by week | 3.33 | 1 |
| 9. General education plan for students by month | 3.31 | 2 |
| 10. General education plan for students in semester | 3.14 | 5 |
| 11. General education plan for students according to school year | 3.16 | 4 |
| 12. Consulting with the pedagogical team in developing a general education plan for students | 2.56 | 10 |

Of the 12 contents in Table 4.1, the weekly plan of general education for students is assessed to be performed at a good level (MS = 3.33). Eight contents are rated at a good level with the order of evaluation from high to low: Plan for monthly evaluation (MS =3.31); refers to the guidance documents of superiors when making a general education plan for students (MS = 3.18; assessment plan by school year (MS = 3.16); plan for assessment by semester (MS = 3.14; actual analysis status (strengths and weaknesses) in the plan (MS = 2.9); objectives set out in the plan (MS = 2.88); proposed orientations for selecting the contents and forms of general education for students in the plan (MS = 2.88); measures proposed in the plan (MS = 2.84); proposed orientation to select the contents and forms of general education for students in the plan (MS = 2.72); consult the pedagogical team in the development of a general education plan for students (MS=2.56). The two representatives at the bottom of the table are to fully exploit and promote

resources (MS =2.46) and coordinate forces in the work of general education for students. MS=2.43) is assessed at pass level.

Thus, the survey shows that the majority of the content of building a general education plan for students in secondary schools in Chau Thanh District, Dong Thap Province are assessed at a good level by the survey subjects. The lowest rating is passed (2/12 items). No content has been rated as failing.

4.3. The current situations of managing and implementing the plan of general education for secondary students in Chau Thanh district, Dong Thap province

Organizing the implementation of the plan of moral education for students is the content of management to promote the role, task, operation and strength of the school organization in general education for students. This situation is shown in Table 4.2.

Table 4.2. The current situations of managing and implementing the plan of general education for secondary students related to moral education in Chau Thanh District, Dong Thap Province

| CONTENTS | MEAN SCORE | RANK |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|
| 1. Thoroughly understanding and propagating to all forces involved in the work of general education for students to understand the meaning, goals and importance of general education for students | 2.76 | 3 |
| 2. Organizing the selection of content and form of higher education | 2.8 | 2 |
| 3. Organizing instruction and open training courses for the forces involved in the work of higher education | 2.36 | 7 |
| 4. Consolidating, arranging personnel arrangement, assigning responsibilities, describing detailed tasks | 2.86 | 1 |
| 5. Mobilizing human and material resources for the work of general education for students | 2.34 | 8 |
| 6. Organizing the coordination between the educational forces in the school to provide general education for students | 2.37 | 6 |
| 7. Organizing the coordination of social forces inside and outside the school to provide general education for students | 2.3 | 9 |
| 8. Ensuring necessary conditions in terms of facilities, documents, equipment... for general education activities for students | 2.44 | 5 |
| 9. Implementing the principle of democratic centralism - individuals are in charge on the basis of promoting the ownership, creative ability... of the participating members. | 2.5 | 4 |

Analysis of Table 4.2 shows that the content of management, organization and implementation of the plan of general education for students in secondary schools in Chau Thanh

District, Dong Thap Province is assessed by administrators and teachers at a good level, in order from high to high. are as follows: Consolidation, arrangement of personnel, assignment of responsibilities, detailed description of tasks (MS =2.86); organize the selection of content and form of general education for students (MS =2.8); thoroughly understand and propagate to all forces involved in the work of general education for students to understand the meaning, goals and importance of general education for students (MS = 2.76) and implement the principle of democratic-individual centralization. in charge on the basis of promoting the ownership, creativity, ... of the participating members (MS =2.5). The remaining five contents are only implemented at a satisfactory level, respectively: Ensuring the necessary conditions in terms of facilities, documents, equipment,... for general education activities for students (MS=2.44); organize the coordination between educational forces in the school to provide general education for students (MS=2.37); organize guidance and open training courses for the forces involved in the work of higher education for students (MS =2.36); mobilize resources of human and material facilities for the work of general education for students (MS =2.34) and organize the coordination of social forces inside and outside the school to provide general education for students with special education MS =2.3.

Thus, all contents of this management activity are assessed at the level of pass or higher. The number that is rated at a fair level does not account for the majority (4/9) with the highest average average of only 2.86.

4.4. The current situations of managing and directing the implementation of general education plans for secondary students towards moral education at Chau Thanh District, Dong Thap Province

The actual situation of directing the planned implementation of general education activities for secondary students in Chau Thanh District, Dong Thap Province is shown in Table 4.3.

Table 4.3. The current situation of managing and directing the implementation of general education plans for secondary students towards moral education at Chau Thanh District, Dong Thap Province

| CONTENTS | MEAN SCORE | RANK |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------|
| 1. Directing general education for students through teaching activities | 3.2 | 1 |
| 2. Directing general education for students through experiential activities (labor activities, social activities, fun activities, collective activities). | 3.14 | 3 |
| 3. Directing general education for students through specialized topics | 2.6 | 5 |
| 4. Directing the coordination between the forces participating in the work of higher education for students | 2.46 | 6 |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|
| 5. Directing the management of facilities and conditions for carrying out the work of general education for students | 2.72 | 4 |
| 6. Combining the use of authority, persuasion, encouragement and creating conditions for the forces involved in the work of higher education for students | 2.38 | 7 |
| 7. Directing the inheritance and development of moral education results for students from previous school years | 3.18 | 2 |
| 8. Decisive, timely adjust and change the direction in accordance with the new situation | 2.35 | 8 |
| 9. Plan B | 2.3 | 9 |

The above survey results show that the contents in directing the implementation of the general education plan for secondary students at Chau Thanh District, Dong Thap Province have been evaluated by teachers and administrators at a good level in order. from high to low as follows: Directing general education for students through teaching activities (MS=3.2); directing the inheritance and development of moral education results from previous school years (MS=3.18); directing general education for students through experiential activities (MS=3.14); directing the management of facilities and conditions for carrying out the work of general education for students (MS=2.72); directing general education for students through specialized topics (MS=2.6). There are four contents that are only evaluated at the level of achievement from high to low as follows: Directing the coordination between forces participating in the work of higher education for students (MS=2.46); combining the use of authority, persuasion, encouragement and creating conditions for forces participating in the work of higher education for students (MS=2.38; decisively, adjusting and changing direction in a timely manner in accordance with the situation) new plan (MS =2.35) and plan B (MS =2.3).

Similar to the organization and implementation of general education for students, the contents of the implementation direction. In spite of being evaluated to a much higher degree and the standardization in the assessment are higher, they still stop at the level of achievement and quite fairly.

4.5. The reality of checking and evaluating the management of general education activities for secondary students towards moral education at Chau Thanh District, Dong Thap Province

Testing and evaluation are the last important step of the management of general education activities for secondary students in Chau Thanh District, Dong Thap Province. This work shows the advantages and limitations in managing higher education activities for students, thereby adjusting this work properly. The results of this survey are shown in Table 4.4.

Table 4.4. The reality of checking and evaluating the management of general education for secondary students towards moral education in Chau Thanh District, Dong Thap Province

| CONTENTS | MEAN SCORE | RANK |
|--------------------------------------------------------------------------------------------|------------|------|
| 1. Checking the implementation of the goals of general education for students | 3.12 | 2 |
| 2. Checking the content of general education for students | 3.05 | 6 |
| 3. Checking the implementation of methods and forms of general education for students | 3.04 | 7 |
| 4. Developing criteria and standards to evaluate general education activities for students | 3.24 | 1 |
| 5. Planning for testing and evaluation | 3.02 | 8 |
| 6. Planned Assessments | 3.08 | 4 |
| 7. Periodic, irregular, direct or indirect inspection | 3.1 | 3 |
| 8. Inspection and evaluation are carried out objectively, comprehensively and publicly | 3.07 | 5 |
| 9. Comments, reminders, encouragements, rewards, conclusions after testing and evaluation | 2.44 | 9 |

The survey results shown in Table 4.4 show that of the 9 contents of the inspection and assessment of the management of higher education activities for students, there are 8 contents that are evaluated by administrators and teachers at a high level. pretty good. The content of developing criteria and standards to evaluate the activities of general education for students was best evaluated with MS=3.24. Next is to check the implementation of the goals of general education for students (MS=3.12); inspect periodically, irregularly, directly or indirectly (MS=3.1); inspection and evaluation according to the plan (MS =3.08); inspection and evaluation are carried out objectively, comprehensively and publicly (MS =3.07); check the content of general education for students (MS =3.05); check the implementation of methods and forms of general education for students (MS = 3.04) and plan for testing and evaluation (MS = 3.02). Only the content of comments, reminders, encouragements, rewards, and conclusions after testing and evaluation was assessed at the pass level with MS =2.44).

4.6. Actual situation of factors affecting the management of general education for secondary students towards moral education in Chau Thanh District, Dong Thap Province

Management of general education activities for students in secondary high schools here is influenced by many factors. The research topic has surveyed the evaluation of administrators and teachers about the influence of subjective and objective factors on the management of this

activity. The survey results showed that all the subjective and objective factors affecting the management of general education activities for secondary students here were assessed at the same level by the survey subjects. The survey results are shown in Table 4.5.

Table 4.5. Actual situations of factors affecting the management of general education for secondary students towards moral education in Chau Thanh District, Dong Thap Province

| CONTENTS | MEAN SCORE | RANK |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|
| 1. Current economic, political and social situation | 3.54 | 3 |
| 2. Policy, management mechanism for moral education for students | 3.62 | 1 |
| 3. Objectives, content of the program, methods and forms of moral education for students | 3.52 | 4 |
| 4. Psychophysiological characteristics of secondary school students | 3.5 | 5 |
| 5. The awareness, ability of general education, management of general education activities for students for students as well as the ethics of teachers and educational forces | 3.59 | 2 |

Analysis of Table 5.5 shows that the majority of administrators and teachers are aware of the influence of many factors. Ranked in order from highest to lowest will be: Policy, management mechanism for moral education for students with the highest impact assessment score (MS =3.62); next is the awareness, ability of general education, management of general education activities for students for students as well as the ethics of teachers and educational forces (MS =3.59); current economic, political and social situation (MS=3.54); objectives, program content, methods and forms of moral education for students (MS=3.52). The last rank with the most influence is the psychophysiological characteristics of secondary school students - puberty, age difficult to educate (MS = 3.5).

5. Conclusions

5.1. Conclusion

From the survey results on the actual management of ethical education activities for students of secondary schools at Chau Thanh District, Dong Thap Province and other related situations; The content of the article has focused on presenting a number of issues: The reality of awareness about the role of managing higher education activities; current status of planning and management; the actual situation of the organization and management of the implementation of the plan; the actual situation of management to direct the implementation of the plan; status of examination and assessment of moral education management for students in secondary schools at Chau Thanh District, Dong Thap Province, Vietnam and influencing factors. On the basis of the assessment of the situation, 7 measures have been proposed to boost the higher management capacity as well as higher education activities for students.

5.2. Overall assessment of the situations

The results of the survey by questionnaires show that the strengths of the management of general education activities for secondary students in Chau Thanh District, Dong Thap Province are:

The majority of administrators and teachers are aware of the importance of managing higher education activities for students as well as the influence of factors affecting this work. One of the reasons may be that administrators and teachers are aware of the importance of general education for students as well as their responsibility for the implementation of the goals and contents of general education for students. Surveying the current situation of general education for research students also received the results that the majority of survey subjects (150 administrators and teachers, 150 students' parents and 300 students) were aware of the importance of General education for students (with the percentage in the evaluation of different types of survey subjects being 100%, 96% and 96.7%, respectively) as well as the need to implement the goals and contents of general education for students with special education. The highest and lowest scores on the evaluation page of the educational forces, which are administrators and parents of students and students, are 3.52-3.31 and 3.23-2.95, respectively.

The results of the evaluation of the contents of the management of higher education activities for students are all at the pass level or higher, no content is assessed at the level of failure. This is a favorable aspect for the management of this activity.

5.3. Suggested solutions

There would be 7 suggested solutions based on the analyzed situations above.

Firstly, establish an organizational structure to foster and improve management skills and improve the quality of teachers in implementing the moral education plan for students,

Secondly, manage and develop a general education plan for students in accordance with the educational program and school practice using the PDCA cycle (PLAN-DO-CHECK-ACT),

Thirdly, manage the mental and material conditions to support the implementation of the moral education plan to Direct the implementation of the general education plan for students in the direction of integrating and integrating extracurricular and curricular teaching activities,

Fourthly, direct the implementation of the general education plan for students in the direction of integrating and integrating extracurricular and curricular teaching activities,

Fifthly, diversify extra-curricular thematic activities to improve the quality of moral education for students,

Sixthly, strengthen the implementation of emulation, commendation, testing, evaluation and grading of students' moral education,

And seventhly, strengthen the coordination of educational forces inside and outside the school to participate in moral education activities for students.

5.4. Limitations

However, the survey results also show that the assessment of the achievement of the contents of the management of higher education for students is not high (most of the contents are relatively good). The consequences of this work management are not really good, it also shows in the manifestations of violations of ethical behavior among students in secondary schools in Chau Thanh District, Dong Thap Province, shown in the survey of the current situation of general education for students. The ethical behavior of students regularly and quite often violated according to the level from high to low: Addiction to phone-games (MS of educators: 2.53; MS of students: 2.65); swearing, swearing (MS of educators: 2.75; MS of students: 2.63); failing to maintain hygiene in public places (MS of EF: 2.69; MS of students: 2.43); fighting, disrupting order and security in schools and in public places (equipment of educational law: MS of educators =2.41; MS of students: 2.47); violation of traffic laws (MS of educators: 2.49; MS of students: 2.35). In addition, according to the evaluation of the educational institutions, students sometimes still violate some other ethical behaviors such as: Cheating in exams and exams (MS=2.33); absent from school without reason, skipping class, entering class late (MS=2.17); do not wear masks against the Covid epidemic (MS=2.08);...

Surveying the actual situation of implementing goals, content and using methods and forms of general education for students as well as the way to check and evaluate this work shows that there are still limitations (Evaluation of survey subjects). For most of the content is at the level of good or fairly good.

The survey results will be a practical argument to propose measures to manage ethical education activities for secondary students in Chau Thanh District, Dong Thap Province, Vietnam.

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