

EDUCATIONAL MANAGEMENT OF CHILDREN NATIONS OF CULTURE PANCASILA BASIC PRIMARY SCHOOL IN HIGH CLASS

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Abstract. The advanced movement of the dynamics of education of a nation is on the shoulders of its next generation, and young shoots as its successors. Nowadays world development is so fast and fast. Any information can be easily obtained. This is the so-called globalization flow, the flow of globalization is contributing greatly to the development of our young generation. If our young people are not good at sorting it out, this globalization will affect the morality and values of the nation's children. So sad indeed, when these young people in the cradle in a very decisive position on the progress of a nation. In reality not a few young people act far from what we expect. The deterioration of moral and ethical values is sad, the brawl between students almost happens in all corners of the country, promiscuity, and the decline of respect and obedience to parents and teachers. In relation to the above description, character education must be reapplied, with character education expected to form individual soul especially learners and can be directed in accordance with national development and education goals. Character education here is character education that has noble values in accordance with the values contained in the basis of our country that is Pancasila. Teachers as the spearhead, and have a very strategic position in the world of education can apply the values associated with the formation of the character of learners. Especially teachers who teach basic school education, because this is where the initial foundation should really be cultivated, and in this period very open opportunities to shape their characters.

Keyword: Character education, Pancasila, Management

I. INTRODUCTION

With the implementation of character education of cultured nation Pancasila this can give a very big contribution to the progress and robustness of a nation. Character education is a very strong pillar for the integrity of a nation. Because the nation's character and the weak values are the beginning of the collapse of a nation.

If the in-depth study of character education is very important given to learners, because it provides clear direction that character education can shape the learner's soul towards the ideal in accordance with the demands of development. The application of character education should not always be done by the teacher but can also be applied in the family by the parents and the existence of government interference. Therefore there must be a strong

correlation between teachers, parents, government and society.

A. Value

1. Faith

Faith that brings peace, which became the ethics of inter-human relationships.

2. Clean

According to the Islamic Shari'a the understanding of the net is not the same as the sacred understanding. Something clean is something that is not polluted by something that is considered dirty. Neither the filthy is holy nor the unclean / unclean. Which belongs to the net self: bath, hair in shaving neatly, nails in short pieces, dress neatly and cleanly which belongs to the clean heart, that is: away from envy, and not arrogant.

3. Healthy



According to WHO (1947) healthy itself can be interpreted that a perfect state both physically, mentally and socially and not only free from disease or weakness (WHO, 1947). Indicators included in the definition of healthy, namely: segae body, his son is creative, lively.

4. Discipline

Discipline is defined as compliance with rules or subject to supervision, and control. While discipline as an exercise that aims to develop themselves in order to behave in an orderly manner. The indicators are: wake up on time (according to commitment), conducting activities at home in accordance with commitments, coming to school on time, conduct school activities in accordance with applicable regulations.

5. Respecting parents:

Obedient and obedient to the advice of parents, likes to help the work of parents at home, come and go home to say hello, speaking and speaking polite words.

6. Respecting others

Be polite to older people, be affectionate to others who are younger, always behave and behave humbly.

6. Honest

Honestly means the suitability between being spoken to the actual state. So, if a news matches the circumstances, it is said to be truthful, but if not, then it is said to be a lie. Honesty is in speech, also in deeds, as someone who performs an act, certainly in accordance with that in his mind. The honest indicators themselves are: Do not like to lie, Speaking for what it is

B. Science

Natural science that brings self-reliance as a clear and systematic logic. Define science according to experts as follows: science is a general and systematic knowledge, knowledge from which it can be concluded certain postulates according to general rules. (Nazir, 1988).

Conception of science basically includes three things, namely the existence of rationality,

can be generalized and can be systematized (Shapere, 1974). Understanding science includes logic, the existence of subjective interpretation and consistency with social reality (Schulz, 1962). Science is not only a systematically gathered knowledge, but also a methodology. From the four concepts above can be concluded that science is basically knowledge, be it nature or social (life of society), which is obtained by human through thinking.

The spirit of learning and work: Never skip school (unless there is a very basic, sick interest), Have a high level of sportsmanship for school or work assignments, Energetic, Have far-sighted insights or views.
b. Trying to be accompanied by mastery of Science and Technology (Science and Technology): Always ask about matters relating to science and technology, Always curious about science and technology, Always want to try things related to science and technology.

C. Beautiful

Beautiful that brings fair as ethics in togetherness and commitment. Good, Fun, and Beautiful.

II. METHOD

A. Parents

Child learning process involves the role of the parent's assistant, because the child is still in parent's responsibility. Therefore, parents need to be involved in the learning process of children.

With parent involvement in the learning process the child not only supports formal education programs but also brings emotional closeness between the parent and the child so that the child will feel supported and cared for and this will be a psychological supplement that brings to the satisfaction of the child.

The steps that must be taken by parents are:

1. Always appreciate his opinion and do not blame.
2. Invite dialogue of logic and experience.



3. Praise the good things of her performance, help with positive sentences to perform better.
4. Do not interrupt her interlocutor and wake up her interest and help her to have a more interesting talk.
5. Provide education and guidance.
6. Participating in the intellectual life of the nation, eradicating ignorance and backwardness, fostering an independent soul.

B. Teacher

Basic education teachers need to have the ability to monitor the progress of their students' learning as part of pedagogic competence. Teachers as pedagogic need to improve their competence through collaborative activities with colleagues, collaborating with parents, empowering resources in society, doing simple research.

The role and function and responsibilities of teachers in elementary schools in addition to teaching also need to consider the diversity of student behavioral characteristics as a basis for determining the types of assistance and services in individual and group counseling. Provide education and guidance. Participating in the intellectual life of the nation, eradicating ignorance and backwardness, fostering an independent soul.

C. Government Officials

According to Law no. 20 of 2003 on National Education System article 1 paragraph 1 that education is a conscious and planned effort to create an atmosphere of learning and learning process so that learners actively develop their potential to have spiritual strength, self-control, personality, intelligence, noble character and skills which is needed him, society, nation and State.

Meanwhile, Education in Indonesia faces several issues related to the low quality of process and learning outcomes, as well as student behavior that tend to negativ.

The steps that must be taken by the government are: Government officials are more pedile to education. The government is more

firmly upholding consistent and consequent rules of education.

III. DISCUSS

A. Teacher

In its implementation, curriculum development, especially at elementary level (SD / MI), is prepared to be adjusted for the sake of interest within the framework of the Unitary State of the Republic of Indonesia by observing the fundamental aspects such as: (a) increasing faith and piety, (b) (d) the diversity of local and environmental potentials, (e) regional and national development demands, (f) demands of the working world, (g) the development of science, technology and the arts, (h) religion, (i) the dynamics of global development, and (j) national unity and national values. Teachers are required to have a high dedication and creativity in developing a model of learning in accordance with the subject matter so as to appeal to students. With the approach of using the language of students, students do not feel patronized and unknowingly messages about the application of the characters can be received by students well.

Then students' understanding will be more easily absorbed if the given material is associated with daily life. In general subjects, teachers should be able to link the subject matter with the character of moral values and its implementation in everyday life. The Government through the National Agency for Education Standards requires Article 28 paragraph 1-3 of Law No. 19 of 2005 on National Education Standards (2007: 100) as professional educators, teachers must have pedagogical competence, personal competence, professional competence, and social competence.

B. Parents

Upper elementary school children are already expected to have self learning regulation or awareness for self study. If the children in grades 1-3 SD, parents are still very involved in the learning process of children, then the children in grade 4-6 elementary school parents



only be a companion. They have to know what to do. However, parents still need to cultivate the motivation to learn not to loose. The trick, remember that one of the characteristics of children this age is the use of logic that has become more profound. Parents need to provide reasonable reasons for the importance of learning.

IV. CONCLUSIONS

Implementation of character education at elementary level of education is very important because during this period a very great opportunity for the process of character formation of children. The application of character education of the cultured nation of Pancasila can be started from faith, the faith that brings peace, which becomes the ethics in the interaction of fellow human beings. Faith here includes clean, healthy, discipline, respect for parents, others, honest. Furthermore, the science of natural science that brings self-reliance as a clear and systematic logic that includes the spirit of learning and work, trying to be accompanied by science and technology, and beautiful is beautiful bring fair as ethics in togetherness and commitment.

In the application of character education should be a strong correlation of various parties, be it family, teachers, government apparatus, society, because the future of the generation is our responsibility together. And education of the cultured nation of Pancasila is a very strong pillar for the robustness of a nation.

